



Mathematics Teacher – Intensive English Programme (IEP)

Contract Period: **Two years**

Position: **50% (Part-Time)**

Reports to and is Evaluated by: **IEP Principal**

Major Responsibilities and Functions:

- Support the school's vision, mission, and objectives.
- Work collaboratively with IEP teachers, students, and the school community to create a thriving, dynamic, and aspirational written, taught, and assessed curriculum.
- Take responsibility for the planning, delivery, and assessment of the Mathematics curriculum within the Intensive English Programme.
- Support the school's curricular and philosophical commitments as an IB World School, with particular attention to supporting English language learners.
- Incorporate best practices and innovative approaches to learning and teaching, especially those suited to English language learners.
- Provide guidance and support to fellow educators, as appropriate.
- Meet with parents, teachers, and members of the Prem community, as requested by the IEP Principal, to promote and explain the IEP curriculum and philosophy.
- Work closely with the IEP team to improve teaching practices and foster students' enjoyment of, and confidence in Mathematics.
- Attend relevant professional development and share learning with the IEP team.
- Use assessment data (including pre-assessment, formative, summative, and standardised assessments) to inform teaching, learning, and curriculum development.
- Promote student inquiry and encourage students to take agency in their own learning.
- Use teaching methodologies that develop students' mathematical knowledge, conceptual understanding, skills, and positive learning dispositions, while supporting their English language acquisition.
- Encourage transdisciplinary learning within the IEP to support meaningful, connected learning experiences.
- Support a smooth transition for students moving from the IEP to either the Junior School or Senior School programmes, as appropriate.

The successful candidate should hold the following qualifications and experience:

- Degree in Education or equivalent (Bachelor's or Master's level).
- Minimum of three years' teaching experience.
- Experience working with English language learners is highly desirable.
- Experience with the IB curriculum is an advantage.
- Bilingual proficiency in Thai and English is preferred.

Desired personal attributes include the following:

- Bilingual fluency (Thai-English) to support student learning, parent communication, and collaboration with the school community.
- Action-oriented with a commitment to excellence in all personal and professional endeavours.
- Outstanding interpersonal skills: approachable, a good listener, and an effective communicator able to build strong relationships with students, parents, and colleagues.
- A genuine understanding of the importance of making learning enjoyable, supportive, and accessible for students, particularly those learning English as an additional language.
- A lifelong learner with a growth mindset, open to continual reflection and professional development.
- A positive, flexible, and collaborative attitude, especially in a part-time team environment.