



- Professional expectations

Guidelines for professional conduct

Working in an international school presents its professional staff, teachers and administrators alike, very special opportunities and responsibilities. In this context, it is appropriate that we should set ourselves the highest standards of personal and professional conduct to ensure that we discharge our teaching area allied tasks in a thoroughly professional way.

We are visitors in our host country and as such, we need to be cognizant of cultural viewpoints that may not be aligned with our own. Our views of relaxed western dress, for example, can cause perceptual problems with some of our families.

To assist in this process, the following guidelines have been prepared. It is incumbent upon all of us, the professional staff of Prem, to meet the high expectations contained in these Guidelines.

Prem staff will:

- be positive role model within the school and ambassador for the school in the local community
- model the IB Learner Profile and be a purposeful global citizen in their attitude to learning and life
- be actively involved in voluntary activities that promote students and adults to become responsible stewards of our global society and natural environment
- be prepared to play an active role within a democratic decision - making process
- positively embrace the concept of internationalism
- be sensitive to the needs and values of different cultures
- be respectful of the opinion of others
- prepared to embrace the concept of a life - long learner
- be committed to the concepts and beliefs of holistic education and will actively care for the wellbeing of all students
- be committed to promoting a harmonious and respectful school community through positive example
- be committed to bringing personal concerns to the attention of administrators in a professional manner
- openly embrace the ideals and principles of the International Baccalaureate Organization;
- actively keep abreast of developments of the relevant IB continuum
- participate in the co - curricular programme promoting learning through service, action and creativity
- participate in the boarding programme promoting learning by living together
- Plan and prepare throughout the year for effective teaching within the classroom
- Develop and implement educational programmes which are reflective of the school's mission

- Provide meaningful, high - quality educational programmes which will cater for individual needs and learning styles in order to facilitate positive learning outcomes for all students
- Model and nurture in our students those qualities and attitudes identified in the curriculum (PYP, MYP and Diploma Programme) as essential to becoming effective global citizens
- Ensure the best possible administrative framework in which to achieve these objectives

Relationships with colleagues and with the wider school community

- Work collaboratively with colleagues in the field of curriculum development
- Make a positive contribution in advancing the school's quest for excellence as envisioned in the Mission Statement of Prem and the school's adopted Programmes, International Baccalaureate PYP, MYP DP and CP Programme.
- Participate actively with other colleagues in the work of the school committees.
- Involved in student activities outside the classroom which serve to extend their learning experiences
- Involve families in their children's education through regular communication and contact
- Make an appropriate contribution to the development of the school's community education and service Programmes

Personal integrity

- Behave at all times with respect and sensitivity, particularly on issues relating to race gender, culture and religion.

Source: Prem Staff Handbook, AY2018